

EDUCATION MANAGEMENT INFORMATION SYSTEM

SINAM MULTIPLE CAMPUS

SIRIJANGHA- 1, TAPLEJUNG

REPORT OF HIGHER EDUCATION 2081/82B.S/ (2025/026)

UNIVERSITY GRANTS COMMISSION

FOREWORD

It is with great pride and privilege that I, as the Campus Chief of Sinam Multiple Campus, present this foreword for our esteemed institution. Nestled in the heart of Sirijangha-1, Taplejung district, Nepal, Sinam Multiple Campus has stood as a symbol of hope and opportunity for aspiring learners in the region. Since its inception, the campus has remained committed to providing accessible, inclusive, and quality education to empower individuals and uplift the community.

Affiliated with Tribhuvan University and recognized by the University Grants Commission (UGC) Nepal, Sinam Multiple Campus offers academic programs such as Bachelor of Education (B.Ed.), Bachelor of Business Studies (BBS). These programs cater to the diverse aspirations of our students, equipping them with the necessary knowledge and skills to excel in their respective fields and make meaningful contributions to society.

Our campus strives not only for academic excellence but also for the holistic development of our students. Through dedicated faculty, modern facilities, and a supportive environment, we aim to nurture critical thinking, creativity, and leadership qualities among our students. Additionally, our efforts to engage with the local community have strengthened our role as a trusted partner in regional development.

Looking ahead, Sinam Multiple Campus envisions becoming a center of academic innovation and excellence. Guided by our mission and values, we remain steadfast in our commitment to fostering capable and ethical individuals who will shape a better future. On behalf of the campus, I extend my heartfelt gratitude to the UGC Nepal for their invaluable support and encouragement throughout our journey.

With determination and unity, we aspire to continue this legacy of education and empowerment for generations to come.

Mahendra Prakash Gautam

Campus Chief

Sinam Multiple Campus

Sirijangha-1, Taplejung, Nepal

Acknowledgements

We extend our heartfelt gratitude to all individuals and organizations whose invaluable contributions have made the publication of this EMIS (Education Management Information System) report a success.

First and foremost, we are profoundly grateful to the University Grants Commission (UGC) for their unwavering support and the Digitalization Program that enabled us to embark on this transformative journey. Their vision and commitment to improving higher education institutions through digitalization have been an inspiration for us.

We sincerely thank the leadership and faculty members of Sinam Multiple Campus for their dedication, effort, and collaboration in adopting digital systems. Your determination to integrate technology into our academic and administrative processes has been the cornerstone of this report's success.

To the technical team and staff who worked tirelessly behind the scenes, your expertise in data collection, analysis, and integration deserves special recognition. You have truly turned ideas into actionable insights that will contribute to the campus's future progress.

We extend our appreciation to our students and stakeholders for their patience and cooperation during the implementation of the EMIS system. Your feedback and engagement have been crucial in shaping a system that meets the needs of all.

Finally, we wish to acknowledge the broader community of educators and policymakers whose ongoing efforts towards education modernization inspire us. This report is a testament to our shared vision of a digitally empowered educational landscape.

To everyone who contributed in any capacity, we are deeply thankful. Together, we have taken a significant step forward in the journey towards academic excellence and innovation.

Abbreviations and Acronyms

BS – Bikram Sambat

CEO – Chief Executive Officer

SMC – Sinam Multiple Campus

HEMIS - Higher Education Management Information System

GPA - Grade Point Average

ICT - Information and Communication Technology

TU – Tribhuvan University

UGC - University Grants Committee

B.B.S - Bachelor in Business Studies

GPI - Gender Parity Index

B. Ed. – Bachelor in Education

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Section – 1

Introduction

Sinam Multiple Campus is a community campus affiliated from Tribhuvan University, running in the far eastern part of Nepal at Sirijangha Rural Municipality ward No.1, Taplejung district since 2008 A.D. This Campus is generating its ideas through Bachelor of Education (Bed) and Bachelor of Business Studies (BBS) on quality education to the students of this rural area.

As the change of society by the effect of science and technology, the campus/ universities are compelled to implement their new plans and strategies in teaching learning activities and administration as well. For this reason, the campus has planned to its interest on digitalization of higher education at this campus. It helps to enhance various aspects of campus, education and administrative works effectively. It helps to address the growing demand for flexible and accessible learning environments and rising expectation for effective campus management and communication. It is expected to integrate of digital tools for teaching learning activities and student engagement and that empower of the students and faculties through innovative technology solutions. The aim of this campus digitalization is to utilized technology effectively to enhance education, improve operational efficiency and foster a culture of innovation and collaboration within the campus family and community as well.

To conduct Extending Digitalization of Higher Education Project Under NEHEP with the financial support of UGC, with selection of Sinam Multiple Campus, has made some significant progress towards digitalizing IT section and administration department of this campus in the initial stage.

Section – II

Campus Level, Faculty, and Programs

Sinam Multiple Campus, established to provide higher education opportunities in the region, operates as a distinguished institution offering bachelor-level programs in the Faculty of Education and the Faculty of Management. With a commitment to academic excellence and skill development, the campus aims to foster holistic growth among its students and contribute to the socio-economic development of the community.

The Faculty of Education focuses on equipping students with pedagogical knowledge, teaching methodologies, and leadership skills required to excel in the field of education. The program is designed to prepare future educators, administrators, and policymakers who can make meaningful contributions to improving the quality of education in the country. Courses offered under this faculty are tailored to align with national education standards while encouraging innovation and research.

The Faculty of Management emphasizes developing managerial expertise and business acumen among students. Through a curriculum that integrates theoretical concepts and practical applications, students are trained to navigate the dynamic world of business and entrepreneurship. The program includes specialized areas such as accounting, marketing, and organizational behavior, ensuring graduates are ready to take on leadership roles in various industries.

As an institution dedicated to serving its students and the broader community, Sinam Multiple Campus places great importance on delivering quality education and creating opportunities for personal and professional growth. Its bachelor-level programs in Education and Management are designed to empower students with the skills and knowledge they need to succeed in their chosen career paths while contributing positively to society.

Section – II

Campus Level, Faculty and Program.

#	Ugc ID	Short Name	Name	University	Level	Faculty	Type	No of Years	Start Date	Approval Date	Status
1	33	BBS	Bachelor of Business Studies	Tribhuvan University (TU)	Bachelor	Management	YEAR	4	2009-07-14(BS 2066-03-30)	2009-07-14(BS 2066-03-30)	ACTIVE
2	37	BED	Bachelor of Education	Tribhuvan University (TU)	Bachelor	Education	YEAR	4	2009-02-08(BS 2065-10-26)	2009-02-08(BS 2065-10-26)	ACTIVE

Source: HEMIS Sinam Campus report

The screenshot above, taken from the HEMIS (Higher Education Management Information System) platform, provides official documentation of the academic program currently offered at Sinam Multiple Campus.

According to the record:

- Level: Bachelor
- Faculty: Management and Education
- Program: Bachelor in Business Studies (BBS) and Bachelor in Education (B Ed)
- Status: Active

This confirms that Sinam Multiple Campus is running the BBS and B Ed program under the Faculty of Management and Faculty of Education with affiliation to Tribhuvan University. The status marked as "Active" indicates that the program is currently operational and regularly enrolling students. This data supports institutional transparency and validates program registration and functioning as per national academic standards under the UGC and TU framework.

Section – III

i) Year wise Students Enrollment in Education Programme in 2082

Year wise student enrollment report

Level	Program	Students																Total
Bachelor	BED	FIRST				SECOND				THIRD				FOURTH				
		M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
		25	24	0	49	11	20	0	31	10	20	0	30	7	9	0	16	
Total		25	24	0	49	11	20	0	31	10	20	0	30	7	9	0	16	

Source: HEMIS Sinam Campus report

The year-wise enrollment data of the Bachelor of Education (B.Ed) program shows a total of **126 students**, with the highest number in the **first year (49 students)**, followed by the **second year (31 students)**, **third year (30 students)**, and the lowest in the **fourth year (16 students)**. This indicates a clear declining trend as the academic level progresses, which may suggest dropout, transfer, or lower retention rates in higher years. In terms of gender distribution, the **first year is nearly balanced** with 25 males and 24 females, but in the **second and third years, female students (20 each year) outnumber males (11 and 10 respectively)**, showing stronger female participation in mid-level years. In the **fourth year**, the numbers are smaller but still relatively balanced (7 males and 9 females). Overall, the data reflects strong initial enrollment in the B.Ed program, gradual reduction in student numbers in higher years, and a generally good gender balance with slightly higher female participation in later years.

ii) Year wise Students Enrollment in Management Programme in 2082

Year wise student enrollment report

Level	Program	Students																Total
Bachelor	BBS	FIRST				SECOND				THIRD				FOURTH				
		M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
		4	1	0	5	2	1	0	3	5	2	0	7	1	3	0	4	
Total		4	1	0	5	2	1	0	3	5	2	0	7	1	3	0	4	

Source: HEMIS Sinam Campus report

The year-wise enrollment data of the Bachelor of Business Studies (BBS) program shows a total of **19 students**, indicating overall low enrollment compared to other programs. Among the four years, the **third year has the highest number of students (7)**, followed by the **first year (5 students)**, **fourth year (4 students)**, and the **second year with the lowest (3 students)**. This pattern does not show a consistent progression, suggesting irregular intake or possible fluctuation in student retention across years.

In terms of gender distribution, **male students dominate overall**, with higher numbers in almost every year. The **first year has 4 males and 1 female**, the **second year 2 males and 1 female**, and the **third year 5 males and 2 females**, while in the **fourth year, female students (3) outnumber males (1)**, showing a slight reversal at the final stage.

Overall, the data indicates **low popularity of the BBS program**, uneven distribution of students across academic years, and a **male-dominated enrollment pattern**, though female participation improves slightly in the final year. This suggests a need to **promote the BBS program and ensure better retention and balanced enrollment across years**.

Section – IV Pass Rate

i) Pass Rate Report By Gender Level and Faculty (2078);

Faculty	Level	Pass Rate (%)			
		Male	Female	Other	Overall
Management	Bachelor	0	0	0	0.00
Education	Bachelor	8.33	8.16	0	8.20
Total		0.00	0.00	0.00	

Source: HEMIS Sinam Campus report

The table outlines the pass percentage of students at this campus, categorized by gender and faculty at the bachelor's level. In the Faculty of Management, the pass rate is 0.00% for both males and females, with no students in the other gender category, resulting in an overall pass rate of 0.00%. In contrast, the Faculty of Education shows a pass rate of 8.33% for males and 8.16% for females, with no students in the other gender category, leading to an overall pass rate of 8.20%. The total pass rate across both faculties remains at 0.00% for all gender categories, indicating that while the Faculty of Education has some successful students, the overall pass percentage for the campus is not reflected in the totals, possibly due to incomplete data or a calculation discrepancy.

ii) Pass Rate Report By Gender Level and Faculty (2079):

Faculty	Level	Pass Rate (%)			
		Male	Female	Other	Overall
Management	Bachelor	20	16.67	0	17.65
Education	Bachelor	9.09	1.59	0	3.53
Total		0.00	0.00	0.00	

Source: HEMIS Sinam Campus report

The table details the pass percentages of students at this campus, categorized by faculty and gender at the bachelor’s level. In the Faculty of Management, the pass rate is 20% for males and 16.67% for females, with no students in the other gender category, resulting in an overall pass rate of 17.65%. The Faculty of Education reports a lower pass rate, with 9.09% for males and 1.59% for females, again with no students in the other gender category, leading to an overall pass rate of 3.53%. However, the total pass rate across both faculties is listed as 0.00% for all gender categories, which may indicate a discrepancy or incomplete data entry, as the faculty-specific rates suggest some students passed, particularly in Management where the pass rate is notably higher for males.

Section – V Graduates

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madhesi				Total				
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T					
Bachelor	Management	Bachelor of Business Studies	1	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Bachelor	Education	Bachelor of Education	1	6	0	7	0	0	0	0	2	2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	11
Total			2	6	0	8	0	0	0	0	2	3	0	5	0	0	0	0	0	0	0	0	0	0	0	0	13

Source: HEMIS Sinam Campus report

The table shows the distribution of graduate students by ethnicity and gender across two programs: Bachelor of Business Studies (Management) and Bachelor of Education.

Overall, there are **13 students** in total. Among them, the largest group belongs to the **Brahmin/Chhetri** category with 8 students, followed by **Janajati** with 5 students. There are **no students** recorded under Dalit, Others, or Madhesi categories, indicating a lack of ethnic diversity in those groups.

In terms of gender, female students outnumber male students. Within the Brahmin/Chhetri group, there are 6 females and 2 males, while in the Janajati group, there are 3 females and 2 males. No students are recorded under the “Other” gender category.

Looking at individual programs, the Bachelor of Business Studies has only 2 students, equally split between Brahmin/Chhetri (1 male) and Janajati (1 female). The Bachelor of Education program has the majority of students (11), with a strong concentration of Brahmin/Chhetri females (6) and a smaller but balanced representation from Janajati students (2 males and 2 females).

In conclusion, the data indicates that graduate enrollment is **dominated by Brahmin/Chhetri students and females**, with limited ethnic representation and no participation from several groups, suggesting potential disparities in access or enrollment among different communities.

Section – VI Gender Parity Index(GPI)

#	Program	Gender			Total
		Male	Female	Other	
1	Bachelor of Business Studies	14	15	0	29
2	Bachelor of Education	65	120	0	185
	Total	79	135	0	214

Source: HEMIS Sinam Campus report

The **Gender Parity Index (GPI)**, calculated as the ratio of female to male students, shows that gender balance varies across the programs but generally favors female enrollment. In the Bachelor of Business Studies program, the GPI is about 1.07, indicating near parity with a slight predominance of female students. In contrast, the Bachelor of Education program has a much higher GPI of approximately 1.85, showing a strong female majority, with nearly twice as many females as males. Overall, the total GPI is around 1.71, confirming that female students significantly outnumber male students across both programs combined. This suggests that while one program is relatively balanced, the overall trend is clearly female-dominated, particularly driven by the high female enrollment in education.

Section – VII Public Financing

Actual Financial Status in Last F.Y. 2081/082

Source o Income	Amount (Rs.)	Total Expenditures			
		Operating cost	Amount (Rs.)	Capital Expenditure	Amount (Rs.)
a) Student Revenue/Fee	4469268	a) Salary	5141580	a) Land/construction	8025000
b) - UGC Grants -UGC Grants(SHEP)	1890000 8025000	b) Teaching Materials	68960	b) Equipments	500000
c) Grants from University		c) Maintenance	550200	c) Furniture	
d) From Other Source i) Province Grants ii) Digitalization	400000 500000	d) Scholarship e) Students welfare f) Others i) Audit ii) Exam	420000 100000 85000	d) Books	500000
Grand Total	15284268		6365740		9025000

The table presents the income and expenditure statement for the fiscal year 2081/082, showing a clear picture of financial inflows and outflows.

The **total income** amounts to **Rs. 15,284,268**. The largest share comes from **UGC grants**, including SHEP, contributing a substantial portion (Rs. 1,890,000 + Rs. 8,025,000). **Student revenue/fees** also form a significant part at Rs. 4,469,268. Additional contributions come from **other sources**, including provincial grants (Rs. 400,000) and digitalization funds (Rs. 500,000). This indicates that the institution relies heavily on external grants, especially UGC funding, alongside student fees.

On the expenditure side, the **total spending** is divided into **operating costs** and **capital expenditure**. The operating cost totals **Rs. 6,365,740**, with the largest expense being **salary (Rs. 5,141,580)**, which dominates recurrent spending. Other operating expenses include teaching materials (Rs. 68,960), maintenance (Rs. 550,200), scholarships (Rs. 420,000), audit (Rs. 100,000), and examination costs (Rs. 85,000). This suggests that human resources and institutional upkeep consume the majority of regular expenses.

The **capital expenditure** totals **Rs. 9,025,000**, mainly allocated to **land/construction (Rs. 8,025,000)**, followed by investments in equipment (Rs. 500,000) and books (Rs. 500,000). This reflects a strong focus on infrastructure development during the fiscal year.

In conclusion, total expenditure (**Rs. 15,390,740**) slightly exceeds total income (**Rs. 15,284,268**), resulting in a **small deficit of approximately Rs. 106,472**. Overall, the financial structure shows heavy dependence on grants, high salary commitments, and significant investment in physical infrastructure, with expenditures nearly balanced against income.

Section – VIII Teacher and Staff

S N	Name	Phone	Date of Birth(BS)	Gender	Joining Date(BS)	Marital Status	Permanent Address District	Permanent Address Municipality	Permanent Address Ward No
1	Ananta Bahadur Sanba	9815056355	2034-10-03	Male	2065-08-23	Married	Taplejung	Sirijangha	1
2	Anjala Acharya	9862608661	2055-8-29	Female	2079-10-28	Unmarried	Ilam	Suryodaya	2
3	Basanta Kumar Bokhim	9815929173	2031-4-15	Male	2079-6-30	Married	Taplejung	Sirijangha	1
4	Bhim Prasad Adhikari	9844654367	2044-05-20	Male	2070-12-10	Married	Taplejung	Sirijangha	1
5	Dharmendra Neupane	9848476703	2051-11-14	Male	2080-4-20	Married	Taplejung	Sirijangha	1
6	Dil Bahadur Bhattarai	98526555	2042-5-23	Male	2078-10-28	Unmarried	Taplejung	Sirijangha	2
7	Dilli Ram Bhattarai	9862650954	2042-9-20	Male	2070-12-10	Married	Taplejung	Sirijangha	1
8	Dipa Bhattarai	98552466	2051-3-20	Male	2079-10-29	Married	Taplejung	Default	2
9	Dipendra Raj Karki	9762502655	2048-5-20	Male	2077-04-20	Married	Taplejung	Sirijangha	2
10	Ganga Devi Bhandari	9844654367	2046-10-12	Female	2077-10-18	Married	Taplejung	Sirijangha	1
11	Jay Narayan Acharya	9844647670	2033-10-02	Male	2065-08-23	Married	Ilam	Deumai	4
12	Kedar Nepal	9846914443	2055-9-20	Male	2079-6-15	Married	Taplejung	Sirijangha	1
13	Lalit Bahadur Karki	9804374173	2034-10-03	Male	2067-04-28	Married	Jhapa	Gaurigunj	1
14	Mahendra Prakash Gautam	9817957585	2027-08-28	Male	2065-08-23	Married	Taplejung	Sidingwa	4
15	Narhari Upreti	9744330686	2042-11-20	Male	2077-5-20	Married	Taplejung	Sirijangha	1
16	Nikendra Bhattarai	9862962996	2042-10-23	Male	2065-08-23	Married	Taplejung	Sirijangha	2
17	Nita Siwakoti	9824039913	2056-04-20	Female	2080-5-26	Unmarried	Taplejung	Sirijangha	
18	Pasang Sherpa	98562288	2042-5-20	Male	2081-4-20	Married	Ilam	Suryodaya	2
19	Rajendra Bishwakarma	9824061481	2031-10-28	Male	2077-10-18	Married	Taplejung	Sirijangha	2

20	Santosh Bhandari	9849107060	2045-10-27	Male	2081-10-27	Married	Panchthar	Hilihang	2
21	Sewanta Kumar Acharya	9815991071	2025-10-26	Male	2065-08-23	Married	Ilam	Deumai	4
22	Sisir Thebe	9816922555	2045-4-26	Male	2070-6-28	Married	Taplejung	Sirijangha	1
23	Sunita Thebe	98025525544	2039-10-22	Female	2065-08-23	Married	Taplejung	Sirijangha	1
24	Tek Nath Adhikari	9842660468	2031-08-26	Male	2067-04-28	Married	Taplejung	Pathibhara Yangwarak	6
25	Tulasi Ram Pokharel	98169424241	2037-05-25	Male	2065-08-23	Married	Taplejung	Sirijangha	1
26	Ketan Pokhrel	9844606064	2047-05-01	male	2080-02-15	Married	Jhapa	Bhadrapur	9
27	Sangita Kaphle	9841521825	2047-01-03	Female	2082-03-20	Married	jhapa	Bahradashi	5

Section – IX Student Teacher Ratio

The student-teacher ratio is 7:1. A student-teacher ratio of **7:1** means there are 7 students for every teacher at the campus. This is a very favorable ratio compared to typical standards, where higher education institutions often have much larger ratios. A lower student-teacher ratio suggests that students are likely to receive more individual attention, better academic support, and improved learning outcomes. It also indicates that the campus maintains a good balance between student enrollment and faculty availability, which can contribute positively to the quality of education.

Section – X Recent Trend (Enrollment, Graduates, Pass Rate and Financing)

In the academic year 2081/082, a total of 31 students were enrolled in the first year of the B.Ed. program at this campus, including 21 female students and 13 male students. Similarly, in the first year of the BBS program, a total of 3 students were enrolled, consisting of 2 male students and 1 female student.

Since the fourth-year examination has not yet been conducted, the graduation details of the students are not available in the EMIS system. The graduation information will be entered after the fourth-year examination is held and the results are published.

Apart from the regular grants received from the University Grants Commission and the minimal fees collected from students, the campus has no other sources of regular income.

Section – XI Annex Summary Enrollment by Level, Faculty, Program, Gender and cast ethnicity

i) Student Enrollment 2077:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madhesi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor of Business Studies	1	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	2
Bachelor	Education	Bachelor of Education	2	13	0	15	1	3	0	4	3	6	0	9	0	0	0	0	0	0	0	0	28
Total			3	13	0	16	1	3	0	4	3	7	0	10	0	0	0	0	0	0	0	0	30

Source: HEMIS Sinam Campus report

table presents the enrollment details of Sinam Multiple Campus for the academic year 2077/078. A total of 30 students were enrolled in two programs under two faculties: Management and Education. In the Management faculty (Bachelor of Business Studies), only 2 students were enrolled, representing Brahmin/Chhetri, Dalit, and Janajati communities equally. In contrast, the Education faculty (Bachelor of Education) had 28 students, with the majority being Brahmin/Chhetris (15 students), followed by Janajatis (9 students), and Dalits (6 students). Among the total enrolled students, Brahmin/Chhetris made up the largest group (16 students), while Dalits and Janajatis accounted for 7 and 10 students respectively. There were no students from the 'Others' or 'Madeshi' categories. Female enrollment was particularly high among Brahmin/Chhetris in the Education faculty, highlighting a strong female presence in that group.

ii) Student Enrollment 2078:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madeshi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor of Business Studies	0	3	0	3	0	2	0	2	3	1	0	4	0	0	0	0	0	0	0	0	9
Bachelor	Education	Bachelor of Education	4	13	0	17	1	2	0	3	1	12	0	13	0	0	0	0	0	0	0	0	33
Total			4	16	0	20	1	4	0	5	4	13	0	17	0	0	0	0	0	0	0	42	

Source: HEMIS Sinam Campus report

In the academic year 2078/079, a total of 42 students were enrolled at the Bachelor's level, as shown in the faculty and ethnicity-based table. In the Faculty of Management under the Bachelor of Business Studies (BBS) program, 9 students were admitted, including 3 female students from the Brahmin/Chhetri group, 2 male and 2 female students from the Dalit group, and 3 male and 1 female student from the Janajati group. In the Faculty of Education under the Bachelor of Education (BE) program, 33 students were enrolled, with 4 male and 13 female students from the Brahmin/Chhetri group, 1 male student from the Dalit group, and 4 male and 12 female students from the Janajati group. No students from the Madhesi or Other groups were enrolled. Overall, the Brahmin/Chhetri group had the highest enrollment with 20 students, followed by 17 from the Janajati group and 5 from the Dalit group.

iii) Student Enrollment 2079:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madeshi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor of Business Studies	1	4	0	5	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	6
Bachelor	Education	Bachelor of Education	7	5	0	12	0	1	0	1	3	9	0	12	0	2	0	2	0	0	0	0	27
Total			8	9	0	17	0	1	0	1	3	10	0	13	0	2	0	2	0	0	0	0	33

Source: HEMIS Sinam Campus report

In the academic year 2079/080 , a total of 33 students were enrolled at the Bachelor's level, as per the faculty and ethnicity-based table. In the Faculty of Management under the Bachelor of Business Studies (BBS) program, 6 students were admitted, including 1 male and 4 female students from the Brahmin/Chhetri group, and 1 female student from the Janajati group. In the Faculty of Education under the Bachelor of Education (BEd) program, 27 students were enrolled, with 7 male and 5 female students from the Brahmin/Chhetri group, 1 female student from the Dalit group, 3 male and 9 female students from the Janajati group, and 2 male students from the Other group. No students from the Madhesi group were enrolled. Overall, the Brahmin/Chhetri group had the highest enrollment with 17 students, followed by 13 from the Janajati group, 2 from the Other group, and 1 from the Dalit group.

iv) Student Enrollment 2080:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madhesi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor of Business Studies	2	1	0	3	0	0	0	0	3	1	0	4	0	0	0	0	0	0	0	0	7
Bachelor	Education	Bachelor of Education	4	9	0	13	1	2	0	3	5	8	0	13	0	0	0	0	0	0	0	0	29
Total			6	10	0	16	1	2	0	3	8	9	0	17	0	0	0	0	0	0	0	36	

Source: HEMIS Sinam Campus report

In the academic year 2080/081, student enrollment at the bachelor's level reflects distinct faculty and ethnic distributions. The Faculty of Management enrolled 7 students, with 3 from the Janajati community (1 male, 2 females) and 4 from the Brahmin/Chhetri community (2 males, 1 female, 1 other gender). The Faculty of Education had a higher enrollment of 29 students, predominantly from the Janajati community with 13 students (5 males, 8 females), followed by 13 from the Brahmin/Chhetri community (4 males, 9 females), and 3 from the Dalit community (1 male, 2 females). Overall, out of the total 36 students, the Janajati group had the largest representation with 17 students, followed by 16 from the Brahmin/Chhetri community, 3 from the Dalit community, and none from the Madhesi or Other ethnic groups, highlighting a diverse yet uneven ethnic participation across faculties.

v) Student Enrollment 2081:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madhesi				Total
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Bachelor	Management	Bachelor of Business Studies	1	1	0	2	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	3
Bachelor	Education	Bachelor of Education	3	6	0	9	0	1	0	1	8	12	0	20	0	1	0	1	0	0	0	0	31
Total			4	7	0	11	0	1	0	1	9	12	0	21	0	1	0	1	0	0	0	34	

Source: HEMIS Sinam Campus report

In the academic year 2081/082, student enrollment at the bachelor's level shows varied faculty and ethnic distributions. The Faculty of Management (Bachelor of Business Studies) enrolled 3 students, with 2 from the Brahmin/Chhetri community (1 male, 1 female) and 1 from the Janajati community (1 male). The Faculty of Education (Bachelor of Education) had a significantly higher enrollment of 31 students, with the Janajati community leading at 20 students (8 males, 12 females), followed by 9 from the Brahmin/Chhetri community (3 males, 6 females), 1 from the Dalit community (1 female), and 1 from the Others category (1 male). Overall, out of the total 34 students, the Janajati group had the highest representation with 21 students, followed by 11 from the Brahmin/Chhetri community, 1 each from the Dalit and Others categories, and none from the Madheshi community, indicating a notable ethnic diversity with a strong Janajati presence, particularly in the Education faculty.

vi) Student Enrollment 2082:

Level	Faculty	Program	Brahmin/Chhetris				Dalit				Janajati				Others				Madheshi				Total	
			M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T		
Bachelor	Management	Bachelor of Business Studies	3	0	0	3	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	4
Bachelor	Education	Bachelor of Education	6	9	0	15	3	5	0	8	16	10	0	26	0	0	0	0	0	0	0	0	0	49
Total			9	9	0	18	3	5	0	8	16	11	0	27	0	0	0	0	0	0	0	0	0	53

Source: HEMIS Sinam Campus report

The student enrollment data of Sinam Multiple Campus for B.S. 2082 shows a total of 53 students, with a dominant concentration in the Bachelor of Education (B.Ed) program, which alone accounts for 49 students, while the Bachelor of Business Studies (BBS) program has only 4 students, indicating very low interest in management studies. In terms of caste and ethnicity, Janajati students form the largest group with 27 students (about half of the total enrollment), followed by Brahmin/Chhetri with 18 students and Dalit with 8 students, while there is no representation from Madheshi and other groups. Gender-wise, the distribution is fairly balanced, with 28 male and 25 female students, and Brahmin/Chhetri students show equal participation of both genders, whereas Dalit students have slightly higher female participation. Overall, the data highlights the strong popularity of the education faculty, good gender balance, and inclusive participation of major local communities, but it also indicates the need to promote the BBS program and improve inclusion of underrepresented groups such as Madheshi and others.

